18 Characteristics of Texas Public Doctoral Programs
Criminal Justice - Doctor of Philosophy
Sam Houston State University

Degree Information

1. Number of Doctoral Degrees Awarded Per Year

For each of the three most recent years, the number of doctoral degrees awarded per academic year.

Academic Year	Number of Degrees
2018-2019	7
2019-2020	4
2020-2021	8

2. Graduation Rates

For each of the three most recent years, the percent of doctoral students who graduated within ten years.

Academic Year of Entry into Program	Percent who graduated within 10 years
2008-2009	66.7%
2009-2010	72.7%
2010-2011	87.5%

3. Average Time to Degree

For each of the three most recent years, average of the graduates' time to degree.

Academic Year	Average time to degree
2018-2019	5.80 years
2019-2020	4.34 years
2020-2021	4.41 years

4. Employment Profile

For each of the three most recent years, the number and percent of graduates employed, those still seeking employment, and unknown.

Employment Field	Employed	Seeking employment	Unknown
2018-2019	100%		
2019-2020	100%		
2020-2021	100%		

5. Admissions Criteria

Description of key admission factors.

1. Graduate application
2. Application fee
3. A master's degree in Criminal Justice or an allied field.

4. Official test scores from the Graduate Record Examination.
5. Official undergraduate and graduate transcripts for all academic work (Note: Grades must show evidence of the ability to do doctoral level work).
6. Three letters of recommendation, preferably from faculty who are sufficiently acquainted with the student to comment on potential for success in the doctoral program.
7. Doctoral follow-up application
8. A personal essay as described in the doctoral follow-up application.
9. A current resume or vita.

International students ONLY: Test of English as a Foreign Language (TOEFL) unless they have completed a degree in the United States Note: A minimum score of 550 (paper-based), 213 (computer-based), 79 (internet-based) is required.

6. Core Faculty
For each of the three most recent years, the number of core faculty.

Academic Year	Number of Core Faculty
2018-2019	26
2019-2020	24
2020-2021	28

7. Core Faculty Activities
For each of the three most recent years, the average number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.

Academic Year	Average Number of Publications per Core Faculty
2018-2019	4.00
2019-2020	3.00
2020-2021	3.78

8. Core Faculty External Grants
For each of the three most recent years, the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year.

Academic Year	Number of Core Faculty Receiving External Funds	Average External Funds per Faculty	Total External Funds
2018-2019	5	$248,004.00	$1,240,019.00
2019-2020	4	$104,991.00	$419,967.00
2020-2021	3	$106,492.67	$319,478.00

9. Faculty Diversity
For each of the three most recent years, the core faculty by gender and ethnicity (White, Hispanic, Black/African American, Asian, American Indian/Alaskan Native, International, Unknown/Not Reported, Native Hawaiian/Other Pacific Islander).

Academic Year	Female	Male	White	Hispanic	Black or African American	Asian	American Indian or Alaskan Native	International	Unknown or Not Reported	Native Hawaiian or Other Pacific Islander	Total
2018-2019	12	14	22						4		26
2019-2020	12	12	21			3					24
2020-2021	11	17	22	2		3			1		28

10. Student Diversity

For each of the three most recent years, the students by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident).

Academic Year	Female	Male	Total
2017-2018	16	13	29
2018-2019	22	14	36
2019-2020	23	12	35

Academic Year	White	Hispanic	Black or African American	Asian	American Indian or Alaskan Native	International	Unknown or Not Reported	Native Hawaiian or Other Pacific Islander	Total
2018-2019	29	2	2	0	0	3	0	0	36
2019-2020	24	4	3	0	0	3	0	0	34
2020-2021	25	4	2	0	0	0	0	4	35

Academic Year	Texas Resident	Out-of-state Non-resident	International Non-resident	Total
2018-2019	15	18	3	36
2019-2020	15	17	2	34
2020-2021	16	17	2	35

11. External Program Accreditation

Name of accrediting body and date of last program accreditation review, if applicable.

Accrediting Body	Date of Review
N/A	

12. Student-Core Faculty Ratio

For each of the three most recent years, the full-time student equivalent (FTSE) / full-time faculty equivalent (FTFE) of core faculty.

Academic Year	Student-Core Faculty Ratio
2018-2019	2

2019-2020	1.2
2020-2021	3

13. Date of Last External Review
Date of last formal external review.

Date
2015-2016

14. Percentage of Full-time Students
For each of the three most recent years, the full-time student equivalents / headcount for fall semesters.

Fall Semester	Percent Full-time Students
Fall 2018	45.7%
Fall 2019	72.2%
Fall 2020	63.2%

15. Average Institutional Financial Support Provided
For each of the three most recent years, for those receiving financial support, the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).

Academic Year	Average Financial Support
2018-2019	$7,686
2019-2020	$9,304
2020-2021	$6,743

16. Percentage of Full-time Students (FTS) with Institutional Financial Support
For each of the three most recent years, the percentage of full-time students with at least $1,000 of annual support.

Academic Year	Percent of FTS Financial Support
2017-2018	100%
2018-2019	100%
2019-2020	100%

17. Faculty Teaching Load
For each of the three most recent years, the total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.

Academic Year	Faculty Teaching Load
2018-2019	13.8
2019-2020	14.5
2020-2021	18.4

18. Student Publications/Presentations

For each of the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year.

Academic Year	Number of Publications/Presentations
2018-2019	15/51 (4 duplicate entries)
2019-2020	16/33
2020-2021	25/10 (4 duplicate entries)